

School Code \_\_\_\_\_

2013 Quest for the Dream at Henry W. Grady HS

## DRAMATIC INTERPRETATION BALLOT

Round \_\_\_\_\_ Contestant Name \_\_\_\_\_ Room \_\_\_\_\_

### General rules for judges-

- Presentation shall be from memory. Use of physical items or costumes is not allowed.
- The selection shall be chosen from short stories, novels, plays or poetry published in printed form.
- This is to be regarded as a speaking situation. Speaker should remain in a general upright position. Speaker may portray one or several characters.
- Time limit is ten minutes with a grace time of 30 seconds. Overtime should affect score at judge's discretion.

TITLE AND AUTHOR \_\_\_\_\_ TIME \_\_\_\_\_

The following areas for comments are offered to assist the judge in making a well-informed and complete decision.

**IT IS VERY IMPORTANT FOR JUDGES TO PROVIDE WRITTEN COMMENTS FOR THE COMPETITOR TO ASSIST IN THEIR CONTINUED EDUCATIONAL EXPERIENCE.**

CRITERIA	COMMENTS
<ul style="list-style-type: none"><li>• <i>Introduction</i></li></ul> <p>Does the introduction give a title, author and necessary background for understanding the selection? Does it establish a mood that leads naturally into the interpretation?</p>	
<ul style="list-style-type: none"><li>• <i>Characterization</i></li></ul> <p>Is the character/are the characters easy to identify and consistently presented? Do vocal quality, fluency, enunciation and gestures enhance communication?</p>	
<ul style="list-style-type: none"><li>• <i>Delivery</i></li></ul> <p>Is the communication clear and does it convey the mood or idea of the selection as a whole? Does the speaker demonstrate emotional involvement with the selection?</p>	
<ul style="list-style-type: none"><li>• <i>Overall Effect</i></li></ul> <p>Is the selection dramatic and a good vehicle for interpretation?</p>	
<ul style="list-style-type: none"><li>• <b>Please provide additional comments here. You may also use the back of this ballot.</b></li></ul>	

**Rank:** \_\_\_\_\_ place. Give one 1<sup>st</sup>, one 2<sup>nd</sup>, one 3<sup>rd</sup>, and all remaining speakers 4<sup>th</sup>

Rate: Please assign a Rating, 30-50 points, 50 being the highest score possible. Ratings may tie. \_\_\_\_\_

Judge \_\_\_\_\_ Affiliation \_\_\_\_\_