

2013 Quest for the Dream at Henry W. Grady HS

**DUO INTERPRETATION BALLOT**

Round \_\_\_\_\_ Contestant Name \_\_\_\_\_ Room \_\_\_\_\_

*General rules for judges-*

- Presentation shall be from memory. Use of physical items or costumes is not allowed.
- The selection shall be chosen from short stories, novels, plays or poetry published in printed form.
- No touching or eye contact is allowed other than in the introduction and/or transitions. Contestants must remain in a general upright position. Movement is allowed.
- Time limit is ten minutes, 30 seconds grace time. Overtime should affect score at judge's discretion.

TITLE AND AUTHOR \_\_\_\_\_ TIME \_\_\_\_\_

*The following areas for comments are offered to assist the judge in making a well-informed and complete decision.*

**IT IS VERY IMPORTANT FOR JUDGES TO PROVIDE WRITTEN COMMENTS FOR THE COMPETITOR TO ASSIST IN THEIR CONTINUED EDUCATIONAL EXPERIENCE.**

CRITERIA	COMMENTS
<ul style="list-style-type: none"> <li>• <i>Introduction</i></li> </ul> <p>Does the introduction give a title, author and necessary background for understanding the selection? Does it establish a mood that leads naturally into the interpretation?</p>	
<ul style="list-style-type: none"> <li>• <i>Characterization</i></li> </ul> <p>Are the characters easy to identify and consistently presented? Is the relationship between characters clearly defined? Do the speakers react to each other appropriately?</p>	
<ul style="list-style-type: none"> <li>• <i>Delivery</i></li> </ul> <p>Is the communication clear and does it convey the mood or idea of the selection as a whole? Do vocal quality, fluency, enunciation and gestures enhance communication?</p>	
<ul style="list-style-type: none"> <li>• <i>Overall Effect</i></li> </ul> <p>Is the effect dramatic and a good vehicle for interpretation? Do the speakers demonstrate emotional involvement with the selection?</p>	
<ul style="list-style-type: none"> <li>• <b>Please provide additional comments here. You may also use the back of this ballot.</b></li> </ul>	

**Rank:** \_\_\_\_\_ place. Give one 1<sup>st</sup>, one 2<sup>nd</sup>, one 3<sup>rd</sup>, and all remaining speakers 4<sup>th</sup>

Rate: Please assign a Rating, 30-50 points, 50 being the highest score possible. Ratings may tie. \_\_\_\_\_

Judge \_\_\_\_\_ Affiliation \_\_\_\_\_